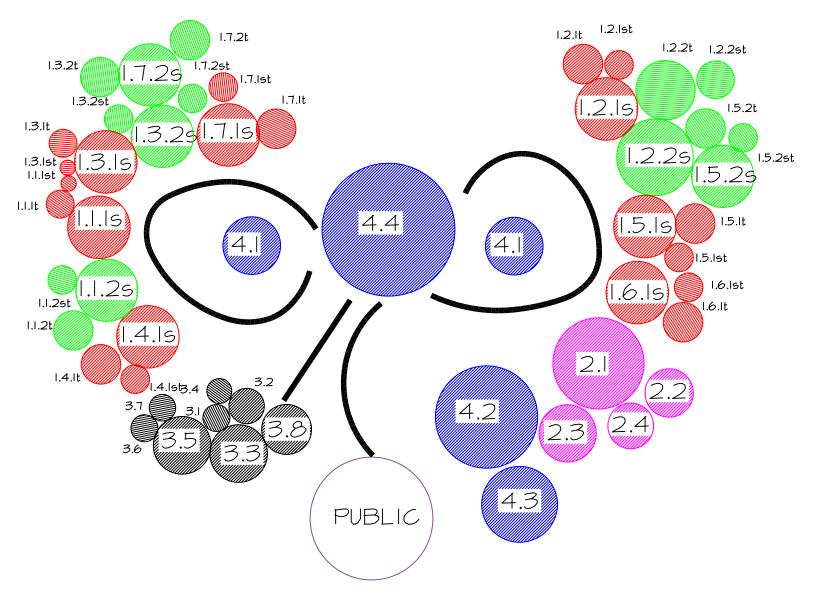
SECTION # 1.1 HISTORY TEXT IDENTIFIER
S = STUDENT ZONE 1.2 SCIENCE T = TEACHING ZONE 1.3 ART ST = STORAGE ZONE LECTURE AREAS (888.75) 1.4 SOCIAL 1.5 GEOGRAPHY LAB AREAS (804.33) 1.6 MATHEMATICS RESOURCE AREAS (307.74) 1.7 DESIGN ELEMENTS 2.0 RESOURCE CENTRE ADMINISTRATION (253.10) 3.0 ADMINISTRATION 4.0 BUILDING SUPPORT SERVICES BUILDING SUPPORT SERVICES (714.01)

TEXT LEGEND



FUNCTIONAL RELATIONSHIPS: STUDY #5

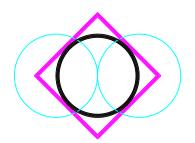
DIAGRAM ILLUSTRATES THE ASSEMBLY OF FUNCTIONAL RELATIONSHIPS BETWEEN ALL NOTED ZONES OF THE PROGRAM.

EACH CURRICULUM AREA IS ITEMIZED RELATIVE TO STUDENT ZONES, TEACHING ZONES AND STORAGE ZONES. BULK AREAS SUCH AS RESOURCE CENTRE AND ADMINISTRATION ARE ITEMIZED RELATIVE TO THE INDIVIDUAL ROOMS.

ALL ITEMS ARE REFERENCED AS PER THEIR CATEGORY NUMBER OF THE CURRICULUM PROGRAM AND THE AREA SPREADSHEET SUMMARY AND BREAKDOWNS.

ADJACENCY IS ILLUSTRATED BY THE LOCATION/ASSEMBLY OF EACH ZONE.

DIAGRAM IS USED TO ESTABLISH THE FUNCTIONAL LOCATION RELATIONSHIP BETWEEN THE PRIMARY AND SECONDARY AREAS OF THE FACILITY.



A DESIGN FOR ARCHITECTURAL EDUCATION

KURT DIETRICH
THESIS CANDIDATE
RAIC SYLLABUS PROGRAM

	DRAWN	K. DIETRICH
	STUDENT	no. SK850N23
	DATE	28 SEP 05
	DRAWING	

FUNCTIONAL RELATIONSHIPS

RAWING No.

4