

Design Level: Two (2)					
Year	Studio Coordinator	Mentor	Advisor		
1986	Calvin Carnegie, SAA	Calvin Carnegie, SAA	Terry Tuepah, SAA		
Draiget De	oprintion	·			

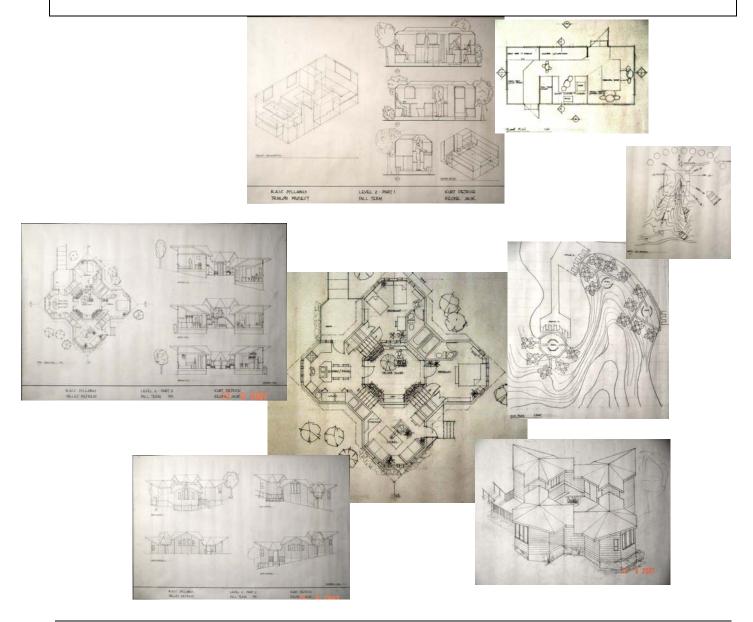
#### Project Description

Supplemental course completed as introduction to Regina Design Studios. Project involved several components of study including:

- site evaluation of historic train station. Component involved site analysis, architectural detailing and sketching, report preparation on building design style.
- design of interior space for a mobile trailer
- design of a modular cottage for Qu'Appelle Valley Resort Complex

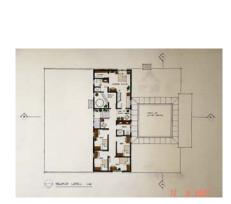
Studies included site analysis and design for multiple cottage installations.

### Project Graphics:



Year	r <mark>el: Three (3)</mark> Studio Coordinator	Mentor	Advisor
1987	Calvin Carnegie, SAA	Ray Pradniuk, SAA	Don Davidson, SAA
Project Des			
	el Design Studio.		
Design prob	plem was to complete an are	chitectural design for a rura	al single family residence.
Project inclu	ided:	Ũ	<u> </u>
• Subr	mission of Design Statemer	nt	
Proc	Iramming		
	Calculations		
Cone	ceptual Design		
	gn Development		
	5 1	tion drawings reviewed du	ring an open student/critic jury.
Project Gra	•		











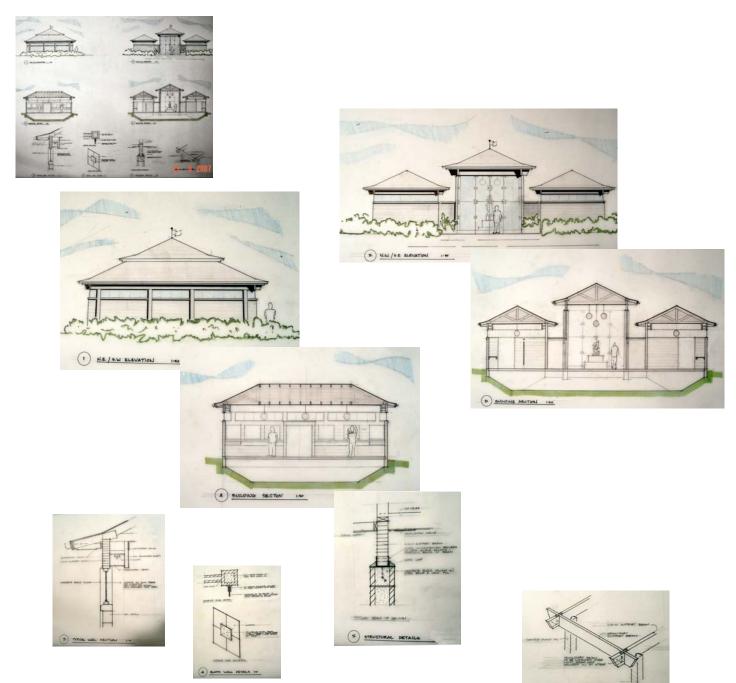


Design L	evel: Three (3) - Fort Sa	an Student Facilities, Fort Qu	Appelle, Saskatchewan	
Year	Studio Coordinator		Advisor	
1987	Calvin Carnegie, SA	AA Gerry Norbraten, SAA	Don Miller, SAA	
	escription			
		ion of existing student facilities		
		s previously used as a Tubercul		
	Secondary component to be constructed on site.	the course involved the design	n of new student services (	washrooms)
		lls in analysis of styles and des	ian sense for integration wi	th existing
facilities.				ar oxioting
Course co	ontent included:			
• ex	isting building study and	analysis		
	nceptual design			
	esign development			
	al design preparation			
		ation drawings reviewed during	an open student/critic jury	′.
Project G	iraphics:			
	7	1		NO MERCE
	1000	ABITMI A THE A		ALC: MARLEY
and have	si 13 Fre	23 Casara		
		A A A A A A A A A A A A A A A A A A A	CONCEPT AD	NINI+TRATION
-	Here HER	ALL PARTICIPANTS	MMUNITY THROUGH THE INTEGRATION IN TO AN OPEN SCHOOL.	
	Ein 1	PROVIDE THE OPPORTUN DISTRACTIONS AS WI PARTICIPANTS WHEN	ITY FOR ISOLATION FROM OFF-CANNUS BUL AS FROM OTHER DESIRED.	
211	- Alere	I PFFER DIRECT CONTA	CT WITH THE NATURAL ENVIRONMENT	
man	TO AND THE ACCOUNTS OF A DAY AND A D	13 6 2007	<u></u>	IDENCE
VAL INTE				
Roman Contraction		Laurer Journa		
				Enderson University
		(A) ditte energied item	STUDIO/L	UNDRY ASSEMBLY
rusen	and a second			
10	AND THE AND		BUILDING	INTERPRETATIONS
20	Carrier Contraction		C wanter a strategy	
5	1	THE IS	1 A	
	0	(*) ATTE SECTION		
- FF	जिन्हि के	· 2.		
4		X		A a
	FUE	Fee	*	R.
() mention				
	State state ? End		The state	A AN
	Walked (Safe) wholeson			Broad and State
	autre ( could )		79	and a second
		* 5ª 1		12
	CATTLE GANN			
	RACELYY SAUTA			
	unitaries and the second and the second and the second sec	C Retrati		
		2	4	
	NORTH RESIDENCE			
		kd@kdietrich.com		

1 DIAGRAMMATIC LAY-OUT

www.kdietrich.com

Design Level: Three (3) - Fort San Student Facilities, Fort Qu'Appelle, Saskatchewan

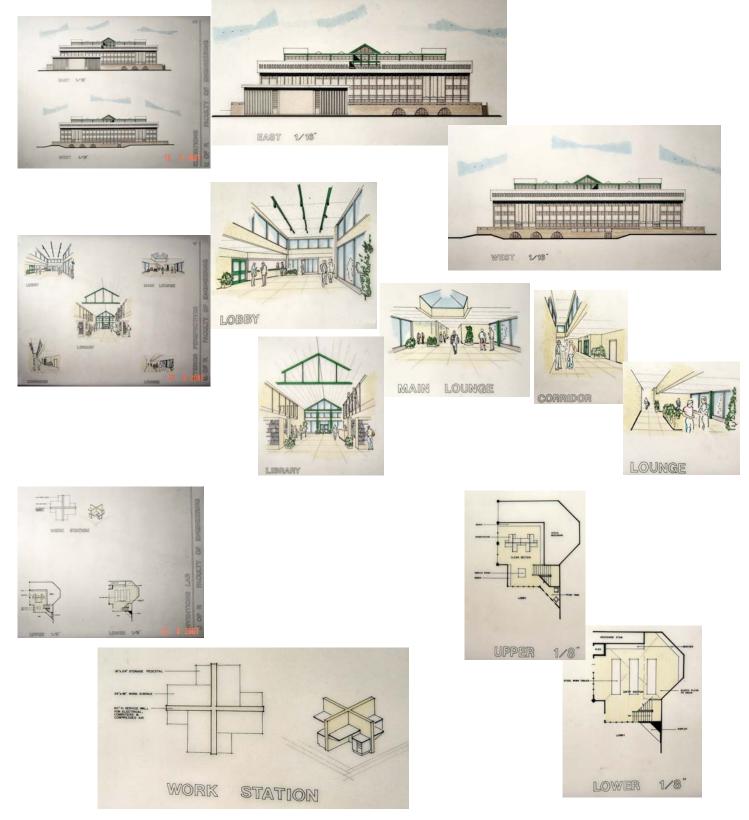


BEAM TO BEAM ISOLIS

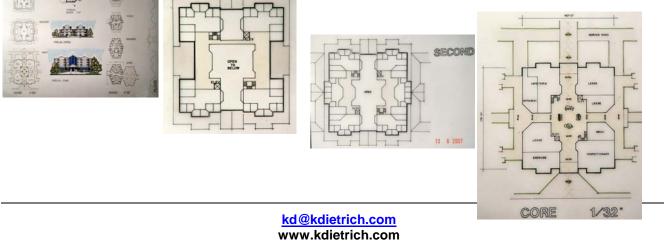
Design Level: Four (4) Faculty of Engineering Facility Addition, University of ReginaYearStudio CoordinatorMentorAdvisor1988Calvin Carnegie, SAADon Davidson, SAAArt Opseth, P. EngProject DescriptionCourse consisted of the analysis and subsequent design for an addition to an existing structure. The process involved investigation of existing facilities, coordination with simulated client (Faculty of Engineering) and design of new instructional space in a proposed addition to the existing facility. Existing facility is located on the University of Regina Campus. The process included:•client interviews and assessment•programming•existing facility research and analysis•conceptual design•design development
Project Description         Course consisted of the analysis and subsequent design for an addition to an existing structure. The process involved investigation of existing facilities, coordination with simulated client (Faculty of Engineering) and design of new instructional space in a proposed addition to the existing facility. Existing facility is located on the University of Regina Campus. The process included:         • client interviews and assessment         • programming         • existing facility research and analysis         • conceptual design         • design development
Project Description         Course consisted of the analysis and subsequent design for an addition to an existing structure. The process involved investigation of existing facilities, coordination with simulated client (Faculty of Engineering) and design of new instructional space in a proposed addition to the existing facility. Existing facility is located on the University of Regina Campus. The process included:         • client interviews and assessment         • programming         • existing facility research and analysis         • conceptual design         • design development
Course consisted of the analysis and subsequent design for an addition to an existing structure. The process involved investigation of existing facilities, coordination with simulated client (Faculty of Engineering) and design of new instructional space in a proposed addition to the existing facility. Existing facility is located on the University of Regina Campus. The process included: <ul> <li>client interviews and assessment</li> <li>programming</li> <li>existing facility research and analysis</li> <li>conceptual design</li> <li>design development</li> </ul>
<ul> <li>final design preparation</li> <li>construction budgeting.</li> <li>Project was successfully completed. Final submission consisted of a written design brief and presentation drawings reviewed before an open student/critic jury. Presentations were conducted with the Syllabus Jury</li> </ul>
Committee as well as subsequent presentations for the Faculty of Engineering Dean and Senio Administration.
Project Graphics:
SOUTH 1/18" SOUTH 1/18" A A 1/18" A @kdietrich.com

www.kdietrich.com

Design Level: Four (4) Faculty of Engineering Facility Addition, University of Regina



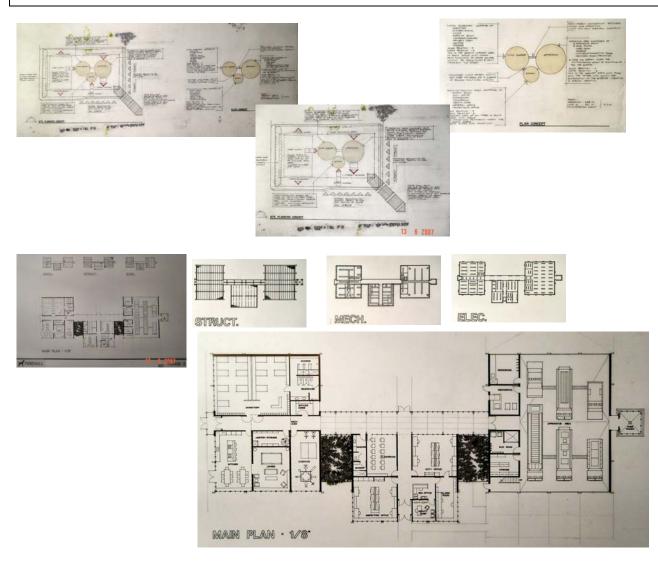
	vel: Five (5) - University o			
Year	Studio Coordinator	Mentor	Advisor	
1988	Calvin Carnegie, SAA	Colin Phillips, SAA	Don Miller, SAA	
Project De				
Iniversity of lesign, cor Campus wa The proces • clie • prog and • con • des • fina • con	of Regina. The thrust of thin itext and overall development as assigned at the outset of is included: int interviews and assessme gramming for a variety of un family units. ceptual design ign development I design preparation struction budgeting.	s course level was to invent. The site adjacent to f the course. ent nits including single and o	new student housing to ser olve the student in a higher the existing University of Ro double dorms, apartment st	level of site egina yle housing
	ninistration	-	· ·	
Project Gr	aphics:			
		ANALYSIS	Image: State	SECOND
	S PLAN THOO			





Design Level: Five (5) - University of Regina, Student Housing Development

Year	Studio Coordinator	Mentor	Advisor	
1989	Calvin Carnegie, SAA	Ken Scherle, SAA	Daryl Condon, SAA	
<b>Project Des</b>	cription			
	sisted of the investigation a ne existing faculty facility lo	5 5 5	, , , , , , , , , , , , , , , , , , , ,	
<ul> <li>prog</li> <li>exist</li> <li>conc</li> <li>desig</li> <li>final</li> </ul>	t interviews and assessmen ramming ing facility research and an eptual design gn development design preparation truction budgeting.			
<b>Project Gra</b>	nhics.			



### Design Level: Six (6) – Regina Fire Department Satellite Station



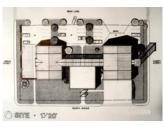






**1 1 1 1** 





NORTH · 1/8"





Year	Studio Coordinator	Mentor	Advisor	
1989	Calvin Carnegie, SAA	Harry Jedlic, SAA	Brian Saunders, SAA	
<b>Project Des</b>	cription			
immediately	sisted of the design of a mix south of the Downtown Bu	siness core of Regina.		
local	t interviews and assessmen merchants and residents)	nt (completed with the land	lowners of the selected site	e as well as
	munity analysis and report views and meeting with civi	c administration and plann	ers	
	selection			
	ramming			
• conc	eptual design			
<ul> <li>desig</li> </ul>	gn development			
<ul> <li>final</li> </ul>	design preparation			
<ul> <li>cons</li> </ul>	truction budgeting			
	presentations were held fo City of Regina Civic Plannin	, <u>,</u>	e with subsequent presenta	ations for





Design Level: Seven (7) – Mixed Use Development, Regina, Saskatchewan



-		M		•	1
٦	D.	•	•	•	
P	ARKAD	Ε·Ø			













kd@kdietrich.com www.kdietrich.com

C-C

Design Level: Seven (7) – Mixed Use Development, Regina, Saskatchewan











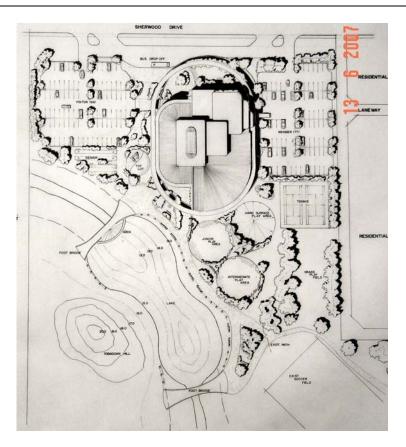
EAST



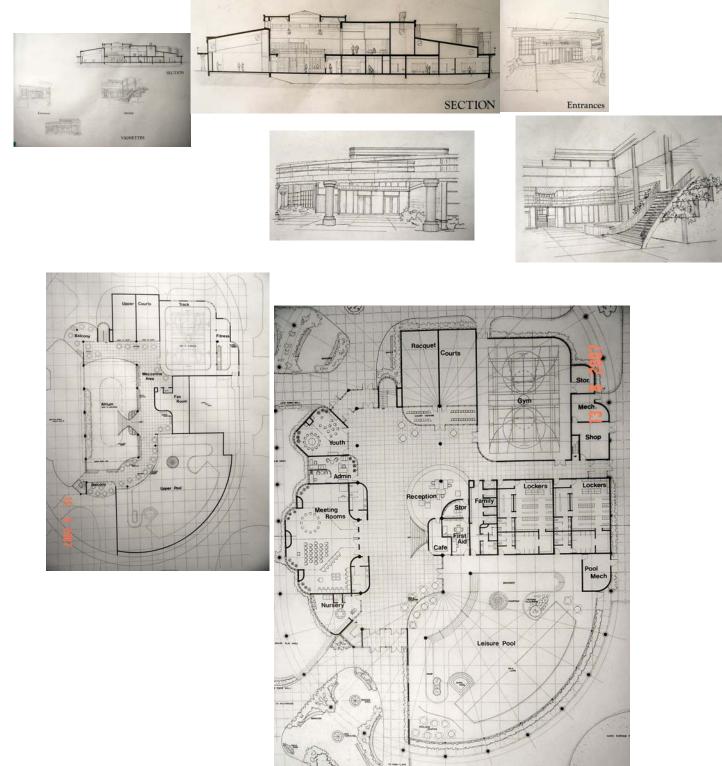




'ear	Studio Coordinator	Mentor	Advisor	
1990	Rory Picklyk, SAA	Ken MacMillan, SAA	Terry Tuepah, SAA	
Project Des	scription			
organization clien exist site prog conc desig final cons Fina	sisted of the investigation a n. The process included: nt interviews and assessment ting facility research and an selection gramming ceptual design ign development I design preparation struction budgeting al presentations were held for YMCA Executive Director an	nt with YMCA operating sta alysis or Syllabus Jury Committee	aff and senior administration	ı

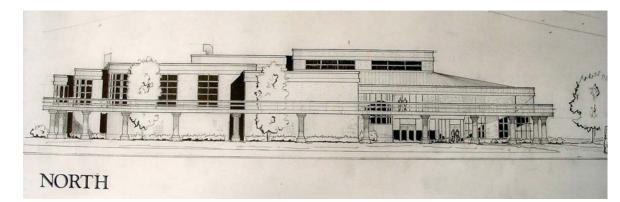


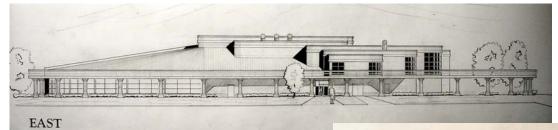
### Design Level: Eight (8) – YMCA Satellite Facility, Regina, Saskatchewan

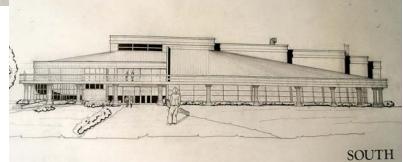


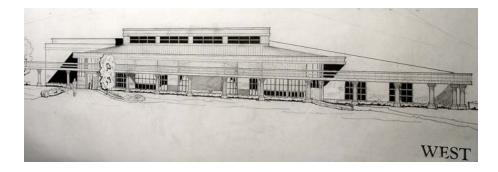
Design Level: Eight (8) – YMCA Satellite Facility, Regina, Saskatchewan











Design Lev	vel: Nine (9) – Design Exa	mination Complex for Metis Orga	nization	
Year	Studio Coordinator	Mentor	Advisor	
1990	Rory Picklyk, SAA	n/a	W.R. Morley, SAA	
	scription			
course con tudent wa vere allowe rchitects, course inve egina, Sa • con • des • fina • inco Nati be l	nsisted of a three day designs required to complete entited in or out of the examinat Regina. olved the design of a new N skatchewan. Course contect ceptual design ign development I design preparation orporation of specific culturation for Group. The statue of Lo ocated in a place of promining graphics for the course were	re design through the time ion area. Examination wa Metis Head Office Comple ent included: al artefacts and organization buis Riel, previously locate ence within the facility	with RAIC Syllabus requiren e of three business days. No as completed in the offices o x to be located in the downto on aspects specific to the Me ed with the civic park of the c	o materials f IKOY own area of etis First
		kd@kdietrich.com www.kdietrich.com		

Design Le	evel: Nine (9) – Design Exa	nination Itown Location Medi	cal Office	
Year	Studio Coordinator	Mentor	Advisor	
1991	Rory Picklyk, SAA	n/a	W.R. Morley, SAA	
	escription			•
Student wa vere allow n Associa Course inv Cegina, Sa • cor • des	as required to complete entir ed in or out of the examinati tion, Regina.	e design through the to on area. Examination ffice Complex on an c	ing with RAIC Syllabus requin time of three business days. It was completed in the offices open site located in the down	No materials s of Architects
• All	graphics for the course were	completed by hand		
Project G	raphics:			